



the **Dental Home**

concept



Medical care of children of all ages is best managed when there is an established relationship between a practitioner who is familiar with the child and the child's family (American Academy of Pediatrics, 1992).



This also applies to dental care - AND to special oral care

Dental care is the most prevalent unmet health care need among children with special health care needs (CSHCN) (*, **).

Children with greater limitations attributable to disability have significantly greater odds of unmet dental care needs (**).

Children with a personal doctor or nurse are significantly less likely to have unmet dental care needs (*).

International Caries Detection and Assessment System (ICDAS, 2002) International Caries Classification and Management System (ICCMS™)

guidance statement:

Preserve tooth structure and restore only when indicated



- 1. HISTORY TAKING
- 2. CARIES CLASSIFICATION
- 3. DECISION MAKING matrix for Caries Risk and Likelyhood at patient level
- 4. MANAGEMENT Personalized Caries Care Plan

Best done when the patient is already well-known to the dental team – and viceversa



IDEAL CHARACTERISTICS AND PRACTICAL ADVANTAGES OF A DENTAL HOME

as described by Nowak AJ and Casamassimo PS, JADA 2002



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Accessible	 care provided in child's community dentist – familiar with community needs and resources
Family-centered	- low parent & child anxiety
Continuous	 - same primary care providers from infancy through adolescence - appropriate recall intervals - coordination for complex dental care (e.g. trauma) - connection between dental team and medical providers - interdisciplinarity
Comprehensive	- care/advice available 24/7

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- care/advice available 24/7

Coordinated

- information and records are centralized (e.g. link with speech therapy for clefts)

Compassionate

- relationship between child and dentist, family and dentist; familiarity reduces anxiety

Culturally competent

cultural background recognized, valued, respected





Can Dental Home influence Caries Risk in children with Special Health Care Needs?



Caries Risk can be assessed by evaluating a series of factors that may influence the child's **vulnerability to decay**.

These factors can be biological, social (family background and

These factors can be biological, social (family background and literacy), behavioural, clinical etc.

The ratio between risk factors and protective factors, corroborated with clinical findings, gives an image of the caries risk category (low/ moderate/ high) a child fits in.

Professional forums like American Dental Association (ADA) and American Academy of Pediatric Dentistry (AAPD) elaborated **dedicated forms** in the attempt to make Caries Risk Assessment easier for every day practice.

For example:

Caries-risk Assessment Form for 0-5 Years Old (as given by the American Academy of Pediatric Dentistry: The Reference Manual of Pediatric Dentistry, pg. 221)

Factors	High risk	Moderate risk	Low risk
Risk factors, social/biological			
Mother/primary caregiver has active dental caries	Yes		
Parent/caregiver has life-time of poverty, low health literacy	Yes		
Child has frequent exposure (>3 times/day) between-meal sugar-containing snacks or beverages per day	Yes		
Child uses bottle or non-spill cup containing natural or added sugar frequently, between meals and/or at bedtime	Yes		
Child is a recent immigrant		Yes	
Child has special health care needs		Yes	
Protective factors			
Child receives optimally-fluoridated drinking water or fluoride supplements			Yes
Child has teeth brushed daily with fluoridated toothpaste			Yes
Child receives topical fluoride from health professional			Yes
Child has dental home/regular dental care			Yes
Clinical findings			
Child has non-cavitated (incipient/white spot) caries or enamel defects	Yes		
Child has visible cavities or fillings or missing teeth due to caries	Yes		
Child has visible plaque on teeth	Yes		

Circling those conditions that apply to a specific patient helps the practitioner and parent understand the factors that contribute to or protect from caries. Risk assessment categorization of low, moderate, or high is based on preponderance of factors for the individual. However, clinical judgment may justify the use of one factor (e.g., frequent exposure to sugar-containing snacks or beverages, more than one decayed missing filled surfaces [dmfs]) in determining overall risk.

Moderate

Low

Overall assessment of the child's dental caries risk: High \(\square\)



Corroborating elements from Caries Risk Assessment forms as recommended by ADA and AAPD:

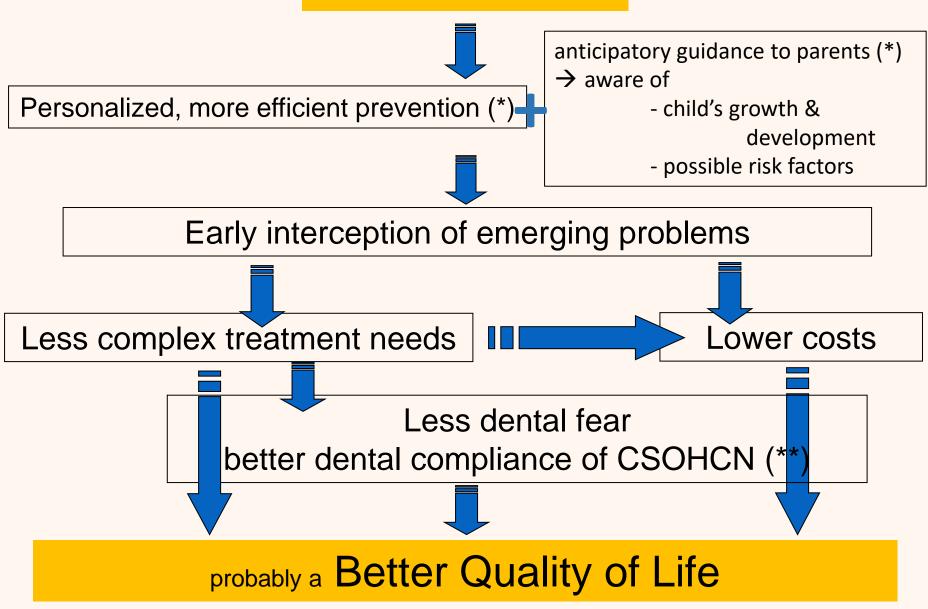
authority	American Dental Association (ADA)		American Academy of Pediatric Dentistry (AAPD)		
factor	Age < 6 y	Age ≥ 6 y	Age < 6 y	Age ≥ 6 y	
SPECIAL HEALTH CARE NEEDS	HIGH	HIGH	MODERATE	MODERATE	
CHEMO/ RADIO THERAPY		HIGH			
REDUCED SALIVARY FLOW		MODERATE		HIGH	
DENTAL HOME	LOW	LOW	LOW	LOW	

→ Dental management of children with SOCN through a Dental Home may contribute to lowering Caries Risk

(How) Does the Dental Home Concept impact on the Quality of Life (QoL)?



Dental Home



^{*} Nowac AJ, Casamassimo PS: The dental home. A primary care oral health concept. JADA 2002 January, 133: 93-98

^{**} Vinereanu et al. Dental behaviour of mentally challenged Romanian children. 9th Congress EAPD, Dubrovnik, 2008



The Dental Home concept emerged in the US.

Conditions for creating national frameworks for Dental Home **vary** between countries and require a lot of work, time and public health authority involvement. This can be particularly difficult in countries where 95% or more of the dental care is based on private care, even for children (such as Romania).

BUT raising awareness among parents and dental practitioners regarding the benefits of a Dental Home can be a good step forward in implementing the concept on a smaller – even individual – level, and that can make a big, increasing, welcome difference.



CONCLUSION

dental home for children with SOCN has to be a philosophy embraced by the dental practice.



